



### **Joan Szymko (b.1957)**

Joan Szymko's music is sung by distinguished ensembles across North America and abroad including performances at international competitions and festivals, state and regional conferences and at eight consecutive National Conferences of the American Choral Director's Association. (2003-2017) She is widely regarded as one of the foremost composers of choral

music for women's chorus. The ACDA recognized Szymko's lasting contribution to the choral arts by selecting her as the recipient of the prestigious Raymond W. Brock Memorial Commission in 2010. In addition to her own self published choral catalog, Joan Szymko has over sixty published titles in the catalogs of Santa Barbara Music Publishing, earthsongs, Walton, Roger Dean Publishing Company, Treble Clef Press and Yelton Rhodes Music.

Composing for vocal ensembles is an extension of Szymko's creativity as a choral director; her passion for the art of singing, an embodied approach to sound, a dedication to storytelling and an insistence on quality texts all relate to her predilections as a conductor and are reflected in her choral compositions. Szymko lives and works in the Pacific Northwest. She enjoyed a fruitful collaboration with Do Jump! Movement Theater as resident composer (1995-2012), creating vocal underscoring for major touring productions across the country. She has served on the choral music faculty of Portland State University (2013-15) and has led Aurora Chorus as Artistic Director since 1993. As a visiting artist, Joan has workshopped her compositions with choirs in a variety of educational and festival settings across the country and abroad.

### **Notes**

I led a drum circle at a Portland Unitarian Church event in the spring of 2013 where children and adults worked together to make gifts for members of FUUC's sister church program in Uganda. In preparation, I went looking for traditional Ugandan rhythms that I might introduce in the drum circle. Among the Baganda people (largest ethnic group in Uganda) the drum continues to hold a key position within the community and is a part of everyday life. Drums call the people to dance, to worship, to tribal rituals, and to come together in times of crisis. While researching I was excited to come across this Bantu adage: *ffe mwe, mwe ffe*—"they are us and we are them." It is a reminder that every member of the community is obliged to help others in time of need. The drum rhythm, *ggwanga mujje* means "come to my rescue." When heard, everyone must be ready to rise to action to help.

### **(notes: cont.)**

I composed, "Ffe Mwe, Mwe Ffe" with the intention of taking the concept, "they are us and we are them" *beyond one's own tribe*. I believe that tribalism, while strengthening cultural pride, identity and goodwill, can be, in the wider world, a destructive force that perpetuates scapegoating and "us against them" violence. "Ffe Mwe, Mwe Ffe" begins with the drum call to action, *ggwanga mujje*. Singers respond with building, interwoven choruses of *ffe mwe, mwe ffe*. A soloist then introduces Mahatma Gandhi's powerful challenge to: "be the change you wish to see," adding, "We belong to each other," - a reference to Mother Teresa's quote: "If we have no peace it is because we have forgotten that we belong to each other" Indeed, compassion and peace begin when we truly see our selves in the "other." The piece comes to a lively close as all the parts come together as a whole

— Joan Szymko

### **Lyrics**

*Ffe mwe, mwe ffe.  
Ggwanga mujje  
Be the change you wish to see.  
You can start by looking at me  
and knowing  
that I am you and you are me.*

*Ffe mwe, mwe ffe.  
Ggwanga mujje!  
We are them and they are we.  
I am them and they are me.  
We belong to each other.  
Ffe mwe, mwe ffe.  
Ggwanga mujje!*

Lyrics © Joan Szymko

### **Translation**

*ffe mwe, mwe ffe / they are us and we are them  
ggwanga mujje / come to our rescue*

### **Pronunciation**

- Vowels are to be sung as in Latin.
  - consonants as in English ( "jj" as in "judge")
- FEH MuEH, MEH FEH // GWAHN - gah MOO- DGEH

*for Aurora Chorus*

# Ffe Mwe, Mwe Ffe

*they are us and we are them*

text adaptation by the composer

by JOAN SZYMKO

Musical score for percussions 2 and 3. The tempo is 84 BPM. The score shows two staves for percussions. Percussion 2 starts with a single note followed by a series of eighth-note patterns. Percussion 3 starts with a bass note followed by eighth-note patterns. The score includes dynamic markings like *f* and *mf*, and a instruction "drum tacet to M10".

percussion score available: JS-053.1

Musical score for Soprano (S) and Alto (A). The tempo is 84 BPM. The soprano part consists of sustained notes and eighth-note patterns. The alto part follows a similar pattern. The vocal parts are labeled "calling out". The lyrics "Ffe mwe, mwe" are written below the vocal lines.

Musical score for Alto (A) and Bass (B). The tempo is 6 BPM. The alto part features eighth-note patterns. The bass part consists of sustained notes. The lyrics "ffe.", "Ffe mwe mwe ffe, ffe mwe mwe ffe, Ffe mwe mwe ffe, ffe" are written below the vocal lines.

Musical score for Percussion 3 and Alto (A). The tempo is 10 BPM. The percussion part features eighth-note patterns. The alto part follows a similar pattern. The lyrics "mwe mwe ffe, Ffe mwe, mwe mwe ffe, Ffe mwe, mwe" are written below the vocal lines. A note states "asterisked(\*) notes are touches (ghost notes)". The score ends with "drum conts."

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S1      <>      S2      <>

ffe.\_\_\_\_\_ ffe mwe, mwe\_ ffe, ffe mwe, mwe ffe,

ffe.\_\_\_\_\_ Ffe mwe, mwe\_ ffe, ffe mwe, mwe\_ ffe, ffe

perc.2 entr.

17

S1      ffe mwe, mwe\_ ffe, - ffe mwe, mwe ffe, ffe mwe, mwe\_ ffe,

S2      - ffe mwe, mwe ffe, \_\_\_\_\_ Ffe

A1      mwe, mwe\_ fe, A2      ffme, mwe\_ fe.      Ffe mwe, mwe\_ fe.      mwe ffme. Ffe

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S1      ffe mwe, mwe\_ ffe, ffe mwe, mwe\_ ffe, -

S2      mwe, mwe ffe. ffe mwe, mwe\_ ffe,

A1      mwe, mwe ffe. ffe mwe, mwe\_ ffe, ffe

A2      mwe, mwe ffe. Ggwa - nga mu - jje,

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S1      *mf* ffe mwe, mwe\_ ffe, ffe mwe, mwe\_ ffe. Ggwa - nga mu - jje! Ffe

S2      *mf* ffe mwe, mwe\_ fe, ffe mwe, mwe\_ fe! Ffe

A1      mwe, mwe\_ ffe, ffe mwe, mwe\_ fe. Ggwa - nga mu - jje!

A2      *mf* ggwa - nga mu - jje. ggwa - nga mu - jje. Ggwa - nga mu - jje! Ffe

27      **B** perc.3 entr.

mwe, mwe ffe. Ffe mwe, mwe ffe.

mwe, *mf* Ffe mwe, mwe ffe. Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

mwe, mwe ffe. Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

*div.* Ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe.

ffe. Ffe mwe, mwe\_ ffe, *div.* ffe mwe, mwe\_ ffe, ffe

Ffe mwe, mwe\_ ffe. Ffe mwe, mwe\_ ffe. Ffe mwe, mwe\_ ffe.

fwe Ffe mwe, mwe\_ ffe. Ffe mwe, mwe\_ ffe. Ffe mwe, mwe\_ ffe. Ffe

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S1      ffe mwe,      mwe ffe      ffe mwe,      mwe ffe

S2      mwe, mwe\_fe,      ffe mwe, mwe\_fe,      ffe mwe, mwe\_fe.

A1      Ffe mwe, mwe\_fe.      Ffe mwe, mwe\_fe,      ffe mwe, mwe\_fe.

A2      mwe, mwe\_fe.      Ffe mwe, mwe\_fe,      ffe mwe, mwe\_fe.

C *mf*

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Solo      Be the change you wish to see;      you can start by look - ing - at me \_\_\_\_\_ and

S1

S2      *mp*      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.

A1      *mp*      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.

A2      *mp*      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.      ffe mwe, mwe\_fe.

40

Solo

know-ing that I am you and you are me.

S1

*mf*

and know-ing that I am you and you are me.

S2

*cresc. poco a poco*

Ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe.

A1

*cresc. poco a poco*

Ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe.

A2

*cresc. poco a poco*

Ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe. ffe mwe, mwe ffe.

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D

*mf*

We are them and they are we; I am them

*p*

Ffe mwe, mwe ffe. Ffe mwe, mwe

*p*

Ffe mwe, mwe ffe. Ffe mwe, mwe

*mp*

Ffe mwe, mwe ffe, ffe mwe, mwe ffe, ffe mwe, mwe ffe,

*p*

Ffe mwe, mwe ffe. Ffe mwe, mwe

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54 **E** *f*

S1 Be the change\_\_\_\_ you wish to see; you can start\_\_\_\_ by look - ing

S2 long to each-oth-er we be-long to each-oth-er

A1 *mf*  
Ggwa - nga mu - jje, ggwa - nga mu - jje, ggwa - nga mu - jje,

A2 *mf*  
Ffe mwe, mwe\_\_\_\_ ffe. ffe mwe, mwe\_\_\_\_ ffe. ffe mwe, mwe\_\_\_\_ ffe.

57 N.B.  
— at me and know-ing\_\_\_\_ that I am you\_\_\_\_ and you

ggwa - nga mu - jje, ggwa - nga mu - jje, ggwa - nga mu - jje,

Ffe mwe, mwe\_\_\_\_ ffe. ffe mwe, mwe\_\_\_\_ ffe. ffe mwe, mwe\_\_\_\_ ffe.

60 *div.*  
are me. Ffe

*f*  
we be - long to each - oth - er Ffe

*f*  
ggwa - nga mu - jje. Ggwa - nga mu - jje!

*f*  
Ffe mwe, mwe\_\_\_\_ ffe. Ffe mwe, mwe\_\_\_\_ ffe.

63

**F** *sempre f*

S1  
Ggwa - nga mu - jje!

S2  
mwe, mwe ffe. Ffe

A1  
sempre f  
Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

A2  
sempre f  
Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

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S1  
Ggwa - nga mu - jje!

S2  
mwe, mwe ffe. Ffe

A1  
mwe, mwe ffe. Ffe

A2  
Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

S1  
Ggwa - nga mu - jje!

S2  
mwe, mwe ffe. Ffe

A1  
Ffe mwe, mwe ffe. Ffe

A2  
Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

67

Ggwa - nga mu - jje!

mwe, mwe— ffe, ffe mwe, mwe— ffe, ffe

mwe, mwe— ffe, ffe mwe, mwe— ffe, ffe

Ffe mwe, mwe ffe. Ffe mwe, mwe ffe.

Ffe mwe, mwe— ffe. Ffe mwe, mwe— ffe.

**for perusal only**

# for perusal only

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ggwa - nga mu - jje  
ggwa - nga mu - jje!  
mwe, mwe\_\_\_ fe,  
ggwa - nga mu - jje!  
mwe, mwe\_\_\_ fe,  
ffe mwe mwe\_\_\_ fe!  
Ffe mwe, mwe ffe.  
ffe mwe mwe\_\_\_ fe!  
Ffe mwe mwe\_\_\_ ffe.  
ff Ggwa - nga mu - jje!